Prince George's County Public Schools Alternative Construction Finance Program Town Hall

Hyattsville Middle School December 14, 2020





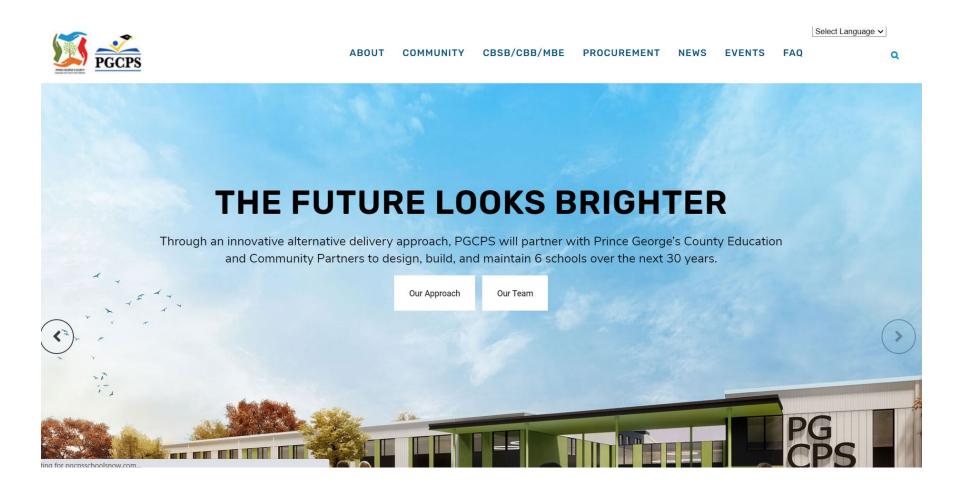




Meeting Logistics: We Value Your Input

<u>Interpretation and Translation</u>

This presentation is being **interpreted LIVE to Spanish at (609) 663-4089**. The PowerPoint will be available in both Spanish and French on the program website **www.pgcpsschoolsnow.com** by December 31st.





1. Introductions & Meeting Logistics

- 2. Program Overview
- 3. Community Engagement Process
- 4. Community Investment Program
- 5. Project Overview
- 6. Project Design
- 7. Q&A

Welcome: Today's Presenters



Jason Washington PGCPS Director of Alternative Construction Finance Program



Karen Summerville
Brailsford & Dunlavey
Sr. Communications
and Public Engagement
Manager



Michael Ricketts
Gilbane
Senior Design-Build
Executive



Yvette Stevens
Gilbane
Director of
Economic Inclusion
& Community Affairs



Bill Bradley Stantec ArchitecturePrincipal Architect



Kathy Dixon KDA Architects Founder and Principal Architect

Owner

Program Coordinator

Construction

Design

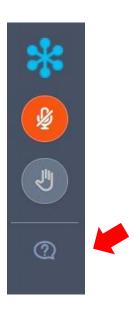
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How to Submit a Question or Comment

At any time during this town hall please submit questions and comments through the **Question function** in your toolbar. Our panelists are able to view what you submit.

It is our goal to address as many questions as possible throughout and at the end of the presentation. All Q&A's will be posted to the program website, www.pgcpsschoolsnow.com, by December 31st.



How to Participate in Polls

During this meeting, we'll ask you to participate in a few polls. The poll questions will fill your monitor along with an option to select one or two answers.

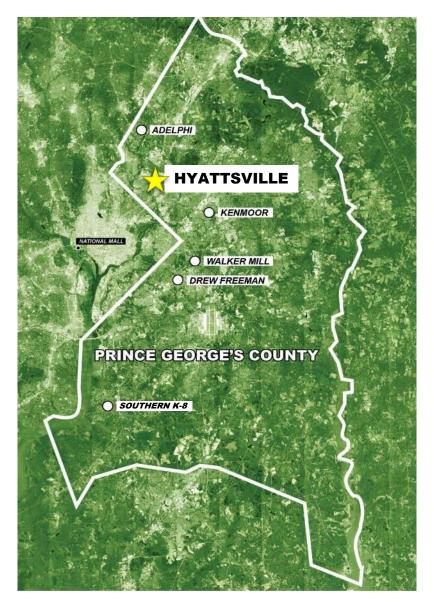




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Program Overview: Background



Design-Build-Finance-Maintain (DBFM) Program

- Six New Schools
 - Five 1,200 student middle schools
 - One 2,000 student K-8
- Currently in the Exclusive Negotiation Agreement Period
- Swing Space Plan
- 3 Year Design-Build Phase (2020 2023)
- 30 Year Building Maintenance Period (2023 2053)



Program Overview: Community Engagement Process



Town Hall Meetings

- ✓ On-going town halls provided for each school community.
- Presentations will include project and community impact updates.
- ✓ Participants' questions are addressed during the meeting; all follow-up materials/additional info is provided on the program website:

www.pgcpsschoolsnow.com



Project Planning Committees (PPC)

- ✓ PPC teams are representative of individual school communities, selected and led by school principals.
- ✓ PPCs will use their community and school-based expertise to inform design and actively participate in each phase of the design-build period.
- ✓ Feedback loop provides opportunities for PPCs to provide guidance and support the advancement of the school design.



Community Investment

- ✓ PGCECP will provide monthly MBE/CBB outreach and precertification events.
- ✓ Community investment opportunities and program updates will be shared at town halls, with the PPCs and on the program website.

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Community Investment Program: Employment, Business, Educational, Community Service



Employment

Program 'job bank'
Internships & Apprenticeships



Educational Programs

Scholarships, ACE Program
CTE Involvement



Business Opportunities

MBE/CBB/CBSB Firms

Mentor-Protégé Program



Community Service
Projects

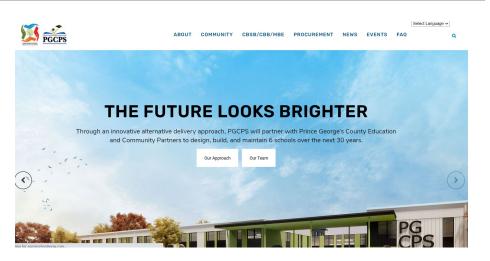


CBB/CBSB/MBE Requirements

- 30% MBE
 - 20% CBB
- Maximize Local Business
 Participation
 - Bid package breakdown
 - Contractor matchmaking

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Community Investment Program: Community Services and Amenities



- 'Customized' services/amenities plan for each individual community
- Work with communities & stakeholders to identify desired services/amenities
- Individual school project teams will volunteer time, tools, materials, resources
- Example Services:
 - Food, Clothing, School Supply Drives
 - Habitat for Humanity project
 - Rebuilding Together project



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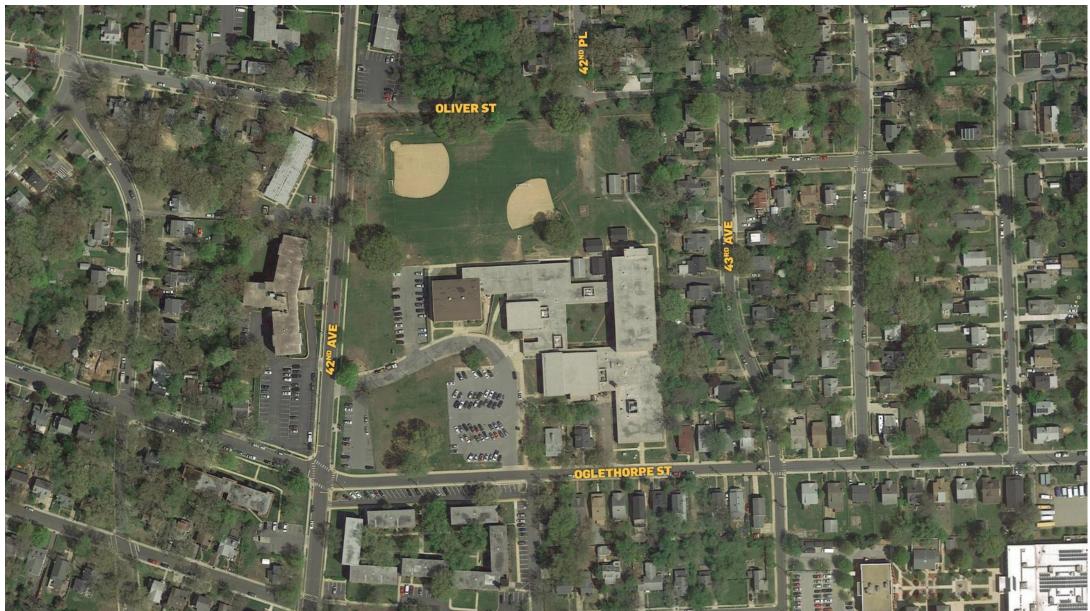
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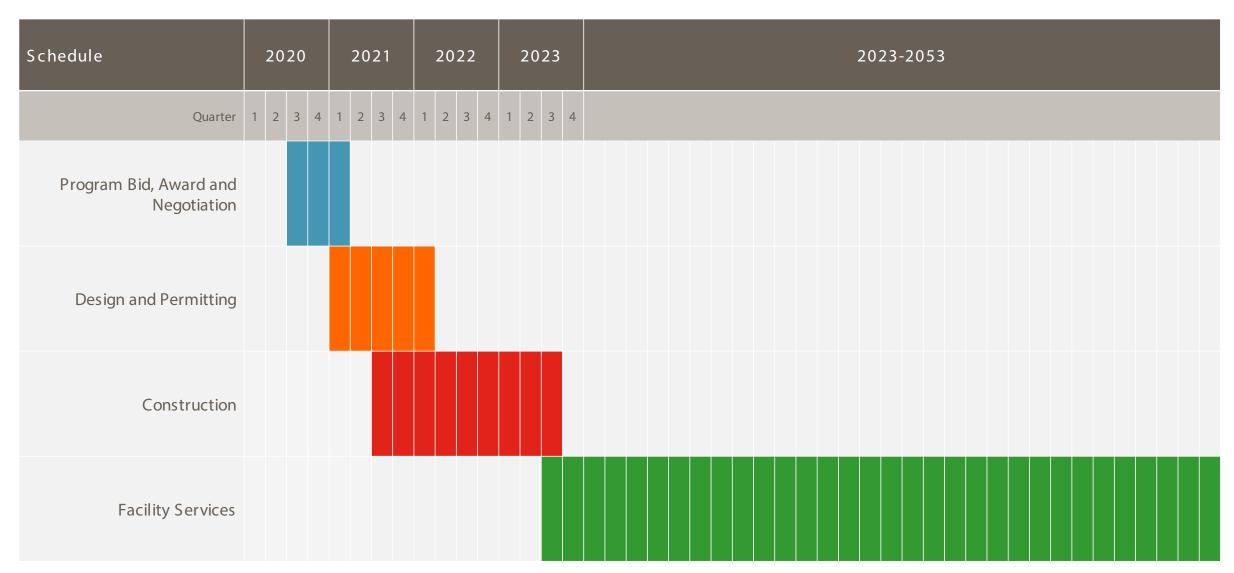


Project Overview: **Hyattsville**





Project Overview: **Schedule**



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Hyattsville Middle School











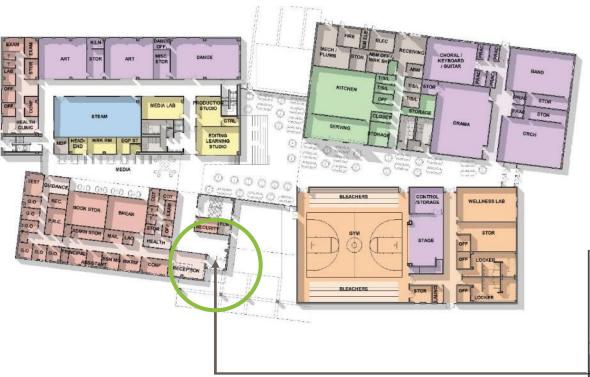


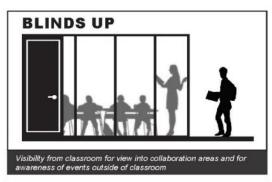


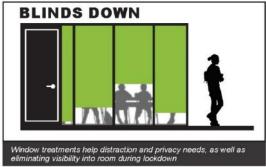


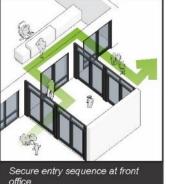
SECURITY CONSIDERATIONS

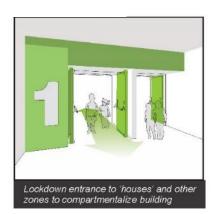
The building has multiple layers of safety and security. The secure vestibule requires visitors to check in with the front office before being granted access to the building. The academic areas can be isolated from more public areas by dosing doors at entrances to "houses". Under normal school conditions, the doors to the 'houses' remain in an held-open position for easy circulation and an inviting entrance into each academic area. However, doors to the academic areas can be locked should the need arise without compromising emergency exiting routes. Classroom areas with glazing into collaboration areas are equipped with blinds should the occupants feel the need to obstruct the view into the room.

























TOWN HALLS

- Today's presentation materials and Q&A will be posted by December 31st to <u>www.pgcpsschoolsnow.com</u> in English, Spanish and French.
- The next town hall meeting will take place in February 2021 (exact date to be announced).

SWING SPACE PLANNING

 There will be a Swing Space Town Hall early next Spring to provide logistics around timeline, academic/school program, and transportation.

Hyattsville swing spaces for SY 21-23 are:

- Meadowbrook School 3413 Moylan Dr., Bowie, MD 20715 and
- Robert Goddard Montessori 9850 Good Luck Rd, Seabrook, MD 20706

PROJECT PLANNING COMMITEES

All school-based PPC design-based meeting start in January 2021, on.

PGCPS Boundary Studies

Comprehensive School Boundary Initiative Community Conversations:

- Thurs, Jan 7
- Sat, Jan 9 (in Spanish)
- Tues, Jan 12
- Wed, Jan 13

The Boundary Initiative web portal will launch Friday, Dec 4th and will be accessible from:

https://offices.pgcps.org/schoolboundaries/

THANK YOU

Questions: jason.washington@pgcps.org





